

# Stockton Unified School District

## REPORT TO PARENTS

### Special Education: Mild/Moderate



**Student:**

**Teacher:**

**Grade:**

**Year:**

**School:**

#### EXPLANATION OF MARKS

COMMON CORE STATE STANDARDS	HABITS OF SUCCESS
<b>A— 100%-90%</b>	<b>O—Outstanding</b>
<b>B— 89%-80%</b>	<b>S—Satisfactory</b>
<b>C— 79%-70%</b>	<b>N—Needs Improvement</b>
<b>D— 69%-60%</b>	
<b>F— 59%-0%</b>	
<b>NA—Not Assessed at This Time</b>	
<b>AC—Area of Concern</b>	
White rows are <i>only</i> completed to indicate an area of concern (AC) for the student	

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>Foundational Skills</b> - Read with sufficient accuracy and fluency to support comprehension			
Phonics and Decoding			
Spelling			
Word Recognition			
Grammar			
Vocabulary			
Reading Fluency: Correct Words Per Minute			
<b>Speaking/Listening</b> - Demonstrating effective communication skills			
<b>Language</b>			
<b>Reading Comprehension</b> - With prompting an support demonstrating			
<b>Writing</b> - With guidance and support from adults			

i-Ready Scores			
	Fall	Winter	Spring
On Grade Level Target			
Reading			
On Grade Level Target			
Mathematics			

MATHEMATICS	T1	T2	T3
Math Calculations			
Math Reasoning			

ADDITIONAL SUBJECTS	T1	T2	T3
Social Studies			
Science			
Visual and Performing Arts			
Physical Education			
Technology			
Keyboarding Skills			
Digital Citizenship and Cyber Safety			

HABITS OF SUCCESS AND LIFELONG LEARNING	T1	T2	T3
Works independently and asks for help when needed			
Works/Shares/Plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participate in learning			
Completes homework			
Completes classwork			

ENGLISH LANGUAGE DEVELOPMENT (ELD STANDARDS)	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
<b>Emerging = Em (1-2), Expanding = Ex (3-4), Bridging = Br (5-6)</b>			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

# REPORT TO PARENTS (Cont.)

**Student:**

**Teacher:**

**Grade:**

**Year:**

**School:**

## Teacher Comments

**1st Trimester:** *Teachers please indicate the Common Core State Standards worked on during the semester.*

Attendance—Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

**2nd Trimester:** *Teachers please indicate the Common Core State Standards worked on during the semester.*

Attendance—Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

**3rd Trimester:** *Teachers please indicate the Common Core State Standards worked on during the semester.*

Attendance—Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

\_\_\_\_\_ Grade for the 2020-2021 School Year